

JULY 2022

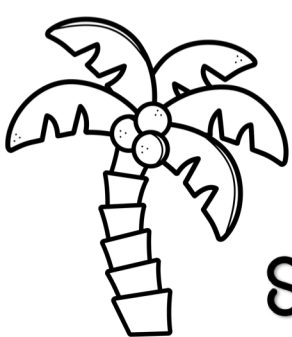


**** When working on blending activities, make sure you pause after each syllable and sound. A dash "-" is used to help remind you.**

Phonological Awareness

Skills include: Word, Syllable, Phoneme segmenting and blending

Monday	Tuesday	Wednesday	Thursday	Friday
				<p>1 Blending is putting syllables and sounds together. Blend these SYLLABLES together to make a word.</p> <p>BEACH - CHAIR</p>
<p>4 Segmenting is breaking apart sentences and words? How many SYLLABLES do you hear in these words. Say each syllable out loud.</p> <p>FIREWORKS FOURTH</p>	<p>5 Blend these SYLLABLES together to make words.</p> <p>AIR - PLANE RAIN - BOW SAIL - BOAT SUN - SHINE</p>	<p>6 Blend these SOUNDS together to make words.</p> <p>S - U - N (sun) B - EA - CH (beach) S - A - N - D (sand)</p>	<p>7 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CONE RIDE GRASS FLOWER</p>	<p>8 How many SYLLABLES do you hear in these words. Say each syllable out loud.</p> <p>COCONUT PEACH KIWI GRAPES</p>
<p>11 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CHIPS SNACK FRUIT APPLE</p>	<p>12 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p> <p>I love to ride my bike. Today is Tuesday.</p>	<p>13 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>JUMP HOP SKIP DASH</p>	<p>14 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p> <p>Can we go swimming?</p>	<p>15 Read or listen to a book. Listen for one SYLLABLE words. How many did you hear?</p>
<p>18 Blend These SOUNDS together to make words.</p> <p>T - OA - S - T (toast) S - U - MM - ER (summer) SH - A - R - K (Shark) S - T - I - CK (stick)</p>	<p>19 Blend these SYLLABLES together to make words.</p> <p>DAI - SY CAR - NA - TION LI - LY SUN - FLOW - ER</p>	<p>20 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p> <p>Watermelon is juicy.</p>	<p>21 Blend these SYLLABLES together to make words.</p> <p>PINE - AP - PLE TO -MA - TO AV - O - CA - DO PEP - PER</p>	<p>22 Read or listen to a book. Listen for two SYLLABLE words. How many did you hear?</p>
<p>25 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CAMP - SLIDE POOL - DIVE</p>	<p>26 How many SYLLABLES do you hear in these words. Say each syllable out loud.</p> <p>BUBBLES STICK CANDY WATERMELON</p>	<p>27 Read or listen to a book. Listen for words that have only three SOUNDS? What words did you hear?</p>	<p>28 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p>	<p>29 Read or listen to a book. Listen for three SYLLABLE words. How many did you hear?</p>



I
LOVE
SUMMER



August 2022

Phonological Awareness

Skills include: Syllable, Phoneme deletion and manipulation

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1 Say CABIN Now say it again but don't say BIN</p> <p>Say SHOVEL. Now say it again but don't say SHOV</p>	<p>2 Change the first sound in PEAR to /CH/ (chair)</p> <p>Change the last sound in COACH to /T/ (coat)</p>	<p>3 Change the middle sound in SIT to /a/ (sat)</p> <p>Change the middle sound in CUP to /E/ (keep)</p>	<p>4 Add /CH/ to the end of COW (couch)</p> <p>Add /B/ to the beginning of IN (bin)</p>	<p>5 Read or listen to a book. Listen for words that have the the /T/ sound. Did you hear the sound in the beginning, middle or end of the word?</p>
<p>8 Say VEGETABLE Now say it again but don't say BLE</p> <p>Say PRINCIPAL Now say it again but don't say PRIN</p>	<p>9 Say BOOK Now say it again but don't say /K/</p> <p>Say PENCIL. Now say it again but don't say /P/</p>	<p>10 Say RECESS. Now say it again but don't say CESS</p> <p>Say CAFETERIA. Now say it again but don't say CAF</p>	<p>11 Say DESK Now say it again but don't say /D/</p> <p>Say PAPER. Now say it again but don't say /ER/</p>	<p>12 Read or listen to a book. Listen for words that have the the /F/ sound. Did you hear the sound in the beginning, middle or end of the word?</p>
<p>15 Add /T/ to the end of BEE (beet)</p> <p>Add /D/ to the beginning of ICE (dice)</p>	<p>16 Say SAND Now say it again but don't say /S/</p> <p>Say JANITOR. Now say it again but don't say /JAN/</p>	<p>17 Change the first sound in THROW to /G/ (grow)</p> <p>Change the last sound in PEACH to /L/ (peel)</p>	<p>18 Add /S/ to the end of MY (mice)</p> <p>Add /S/ to the beginning of COOL (school)</p>	<p>19 Read or listen to a book. Listen for words that have the the /CH/ sound. Did you hear the sound in the beginning, middle or end of the word?</p>
<p>22 Change the middle sound in PAINT to /oi/ (point)</p> <p>Change the middle sound in TAP to /A/ (tape)</p>	<p>23 Change the first sound in SINK to /TH/ (think)</p> <p>Change the last sound in TEAM to /TH/ (teeth)</p>	<p>24 Change the middle sound in BOAT to /oo/ (boot)</p> <p>Change the middle sound in SAIL to /E/ (Seal)</p>	<p>25 Say BEACHBALL Now say it again but don't say BALL</p> <p>Say STARFISH Now say it again but don't say STAR</p>	<p>26 Read or listen to a book. Listen for words that have the the /G/ sound. Did you hear the sound in the beginning, middle or end of the word?</p>
<p>29 Say BUCKET. Now say it again but don't say /B/</p> <p>Say FISH. Now say it again but don't say /SH/</p>	<p>30 Say SCHOOL. Now say it again but don't say /S/</p> <p>Say TEACHER. Now say it again but don't say /R/</p>	<p>31 Change the first sound in FISH to /W/ (wish)</p> <p>Change the last sound in ROAD to /P/ (rope)</p>	<p>** When you see letters isolated in lines (/b/), this is a signal to say the "sound" that the letter makes and NOT the letter itself.</p>	